



March 2019

# Newsletter

## Road Safety Information



Over the past month, within Gateshead, there have been a number of road accidents at the beginning/end of the school day. Thankfully, the physical injuries from these accidents were minor but they could have been a lot worse.

As all parents/carers know, this time-period is a stressful and busy time with the pressure of getting to school and getting to other places from school. However, it is essential that everyone involved considers the safety of those travelling to school on foot at this time.

Please support us to keep children safe by considering the following:

- Remind your children about road safety, especially Year 6 children who may be travelling themselves
- Ensure your children are brought to school by a responsible adult
- Park in sensible safe places
- Park a little further away from the school and walk a little further
- Use the pedestrian bridge
- Enquire about our walking bus
- Be aware of the 20mph speed limit
- Understand that children can't judge the roads as well as adults

## Comic Relief 2019



We would like to say a huge thank you to everyone who donated money during our Comic Relief and, in particular, for donating money into our staff buckets over the week leading up to the day itself. The four phase winners of the best joke competition had great fun sponging Mr Malik with wet sponges after he received the most money in his bucket (no surprise there then!). If you want to see Mr Malik get what he deserved, watch the video and see the photos on our website.

The amounts raised were as follows:

- |                   |         |
|-------------------|---------|
| • Mr Malik        | £149.91 |
| • Mr Allen        | £64.02  |
| • Mrs Chapman     | £30.54  |
| • Mrs Carr        | £20.16  |
| • Miss Coatsworth | £8.81   |

Together this totalled £273.44 which was a fantastic amount on its own. However, in addition to the money raised through the 'Sponge the Teacher' activity, we also collected £352.78 from non-uniform. As a result, we raised an amazing total of:

**£626.22**

Harlow Green has once again demonstrated its responsibility to help their local and wider communities.

**UNICEF Article 24: All children Have the right to the best possible health.**

## British Values



All the work we do at Harlow Green is done with an understanding of our shared educational values: academic success in a context of strong personal development. However, these values are also formed from understanding British values which are shared across our society.

These British Values can be organised into four broad themes:

- Democracy
- The Rule of Law
- Individual Liberty
- Acceptance, Understanding & Respect

Please visit the website (About Us/Welcome) where there is greater detail regarding how British Values are woven into our provision.

## Healthy Body, Healthy Mind



During week beginning 4<sup>th</sup> March, the whole school took part in our PSHE week. During the week, children had the opportunity to take part in various workshops, led by different visitors. YogaBugs was a great opportunity to think about how to relax and how to balance in different positions; representatives from MIND came to speak about the importance of mental health and keeping the brain healthy and active; Nick the Chef made some gorgeous food whilst speaking about healthy eating and a balanced diet. Although we support children with their knowledge about health regularly throughout our curriculum, it was good to have a themed week in which this could be the main focus throughout and where it could be given the importance it deserves.

## World Book Day 2019



Children and staff at Harlow Green enjoyed World Book Day celebrations on Thursday 7<sup>th</sup> March which also became part of the school's PSHE week. As a school, we themed the day around 'Viewpoints' so that texts were used to see the world from the perspective of others. All year groups used the book 'The Day the Crayons Quit' as a stimulus for their exploration of books and stories and for discussion about the different viewpoints of each of the crayons. The children enjoyed Art, DT, English and Maths lessons all from the same starting point.

It was also fantastic to see the effort the children, and staff, had gone to in dressing up for the occasion. Thank you to all parents/carers who supported their children to dress so imaginatively.

## Nursery – World Book Day Dress-up



The nursery children had a fantastic time dressing up for 'World Book Day'. They were very excited to show off their fantastic costumes to their friends and share their favourite books that they had brought in from home. The boys and girls were also treated to a story session with the Year 3 pupils who read various tales to them. It was wonderful for nursery children to have such lovely role-models come into class and show how important reading is at all ages.

## Reception – Yummy Pancakes!



At the beginning of March, Reception children had the opportunity to celebrate Pancake Day, in school. During the session, the children thoroughly enjoyed choosing a delicious topping for their pancake. After this, the children began to taste them and, as you can imagine, they really enjoyed getting to try the different flavours. It may not be a surprise to most parents/carers that chocolate spread was the most popular choice!

## Year 1 – We are Scientists



The children in Year 1 have been developing their science knowledge this half term. To begin with children have been studying materials and their properties. During one of the sessions, the children investigated which objects would float and which would sink. They were surprised at some of the results!

The children have also been learning about signs of spring. The classes have been on a nature walk, drawn pictures and created a flip-out frog. As part of their work, the children all learned about the different stages of a frog life-cycle which was very interesting.

## Year 2 – Fruit Kebabs



Year 2 had a very exciting afternoon during PSHE week. First of all, they took part in a cooking demonstration delivered by Nick the Chef, from Cooking for Life. Firstly, Nick helped them to understand how to make exciting and nutritious food. Then the children came outside to our Forest School where the fruit kebabs that they had prepared were being toasted on the fire. The children even brought Nick out with them to show him how we like to cook at Harlow Green; they showed him our cob oven and campfire and were eager to give him some tips.

## Year 3 – Jewish Festival: Purim



The boys and girls in Year 3 have been learning about the Jewish festival of Purim. Lots of people like to dress up during Purim and it is custom to wear bright colours. The children have learned all about the different traditions and have made their own masks to celebrate.

**UNICEF Article 14: Every child has the right to think and believe what they choose.**

## Year 4 – Rugby Superstars



This month, two teams of rugby players from Year 4 travelled to Gateshead International Stadium to take part in a Tag Rugby tournament. Both teams played incredibly well and had a lot of fun. Amazingly, both teams came second in their groups which is a great achievement. To achieve such positive outcomes, it is important to remember the work that the children put in. Our superstars have developed their skills through their PE sessions over time but also some of them are involved in rugby clubs outside of school. This dedication, inside and outside of school, is what leads to our shared success. Well done to the Harlow Green teams.

## Year 5 – Geography and iMovie



Year 5 have been working hard to understand how to use iMovie within the context of Geography. The Geography work has been based around biomes, which are different parts of the world with different climates, plants and animals.

The children worked in groups to research a different biome, with a focus on the Middle East, and pretended to be part of a travel agents, advertising holidays to the different areas. The boys and girls wrote scripts and decided who would play each role: a botanist for the flora and fauna; a zoologist to talk about the animals; a meteorologist for the climate, and a geographer who told viewers all about the location and what to do there.

The pupils combined their computing skills with their Geographical understanding (as well as the persuasive techniques we learned in English) to create some fantastic travel agent iMovies.

## Year 6 – Classification Kings



In Science, Year 6 have been studying living things. They were given pictures of different organisms (bees, butterflies and birds) and they then had to create a classification key to sort the creatures using their observable differences. Some of the creatures were more difficult to classify than others as they were extremely similar in their appearance. Consequently, there was an appreciation of the skill required for those who do this as part of their jobs.

## Diary Dates

### April

Year 1 Parents' Workshop  
Last day of term  
**Bank Holiday Monday**  
Summer term begins

Tues 2<sup>nd</sup> pm  
Fri 5<sup>th</sup>  
**Mon 22<sup>nd</sup>**  
Tues 23<sup>rd</sup>

### May

KS2 SATs  
Year 6 Residential  
Food Fair  
**INSET Day**  
Half term

Mon 13<sup>th</sup> – Fri 17<sup>th</sup>  
Mon 20<sup>th</sup> – Wed 22<sup>nd</sup>  
Thurs 23<sup>rd</sup>  
**Fri 24<sup>th</sup>**  
Mon 27<sup>th</sup> - Fri 31<sup>st</sup>

### June

Phonics Screening Check  
Year 6 Bike-ability

Mon 10<sup>th</sup> – Fri 14<sup>th</sup>  
Mon 10<sup>th</sup> – Thur 13<sup>th</sup>

### July

Year 6 Leavers' Assembly  
Year 6 Leaver's Performance  
Last day of summer term

Tues 16<sup>th</sup> @ 2.30pm  
Thurs 18<sup>th</sup> @ 5pm  
Fri 19<sup>th</sup>