

The summer is a wonderful time when the sun shines for longer, the weather warms and everyone seems a little happier. During these longer days, the world comes alive with new plants and many more insects and animals.



During the summer, there is so much that we can do outdoors as well as in our homes. This topic plan simply gives a range of ideas **for the family to do together** over the next few weeks. However, we know that there will be lots of ideas you will come up with yourself which could be even more exciting.

*In addition to the suggested activities, there are a range of activities that can be completed in Purple Mash. Go to the Home Page and click on Topics followed by Holidays (a picture of a blue suitcase) or Seaside (a picture of a bucket and spade).*

*Have fun and remember to share your fantastic work with us!*

## The Arts

### Art – What does summer look like?

- Do some observational drawings of trees, plants and flowers
- Draw/paint a picture of a summer scene (maybe in the style of Monet – Appendix 1)

<https://thecraftyclassroom.com/crafts/famous-artist-crafts-for-kids/monet-craft-for-kids/>

- Make some (very simple) Origami animals and plants – maybe make a summer scene

<https://www.origamiway.com/very-simple-origami-for-kids.shtml>

- Design your own music festival poster
- Visit this site for tons of art ideas <https://www.artbarblog.com/40-summer-art-ideas-for-kids/>

### Music – What does the summer sound like?

- When you're outside, write down all the different things you can hear (bees, people cutting grass, ice-cream vans)
- Listen to 'Flight of the Bumblebee' on YouTube – can you move around as quickly as a bee?
- Put a playlist together of up-beat summer songs (Mr Malik recommends 'Summertime' by The Fresh Prince and DJ Jazzy Jeff 😊)
- Use your summer music to create a summer concert in the garden or living room!

## Language and Communication

### Writing – How could we describe the summer?

- Use a summer picture (Appendix 2) and come up with as many interesting words to label it as possible
- Write a description of how amazing it is when you eat an ice cream or an ice-lolly on a hot day – use the best adjectives you can (Appendix 3)
- Write a postcard from your favourite holiday destination (Appendix 4)
- Write a list of the items to take to the beach or on holiday
- Write an acrostic poem (each line starting with a letter from the word SUMMER – Appendix 5)
- Play scrabble but give double points for any summer-based words

### Foreign Languages – How could we speak to people on holiday in a different country?

- Learn to say simple phrases such as hello, good morning and thank you, in a different language (try to use them for a week)
- Have a themed breakfast or meal from another country – research what is eaten and have your own version
- Type your postcard into Google translate and write it out in French for your teacher

## Knowledge and Understanding of the World

**History** – How did people spend their summers in the past?

- Interview your parents/grandparents (on FaceTime if they are not in the house)
- Make a timeline of holidays from your grandparents to you
- Create a family tree – How far can you go back?
- Research what the Victorians did in the summer  
<http://victorian-era.org/victorian-times-seaside.html>
- The time we are currently, living through will be seen as a historical event in years to come – create a Time Capsule about what it is like for you (see the Time Capsule file) which you can look back on in the future

**Geography** – What is summer like in other countries compared to ours?

- On your daily walk, take photos of things that you notice which show that it is summer (plants, animals, blue skies) and make a collage back at home
- Find out which countries have hotter or colder summers than England – identify the places on a map and record what you notice about their position
- Watch the weather reports on the TV or the internet  
<https://www.bbc.co.uk/weather> and then make up your own – video yourself for others to watch

## Personal Development and Well-being

**PE** – What will we do without our summer sports?

- Create your own Olympics with a range of events – record who achieves the ‘Family Olympic’ records (keep them to try and beat next year)
- Go for a family bike ride
- Play ‘Swingball’ for your very own Wimbledon – change it for badminton
- Make up your own Joe Wicks style fitness video
- Create a dance for your music festival – Video it and send it to your teacher

**PSE** – How can I relax over the summer?

- Lie on a rug outside and look at the clouds above you (do they look like anything you recognise)
- Play games with your family – Blind man’s buff, water fight
- Go for walks with your family
- Get some colouring sheets/books and just spend time creating lovely colourful pictures
- Speak to a friend on the phone or on FaceTime (supervised)

# Science, Technology, Engineering and Maths (STEM)

**Science** - How hot and sunny will the summer be?

- Make a poster to encourage people to wear hats, sunglasses and use sun creams
- Stand in the same spot each hour and get someone to draw around your shadow - what do you notice?
- Wrap ice-cubes in different materials and put them in the sun to see which slows the melting process best  
<https://frugalfun4boys.com/ice-melting-science-experiment/>

**Design** - What will help you to be safe and have fun in the sun?

- On paper, design a hat that will keep you cool and safe in the sun at a music festival - maybe make a prototype
- Make your own kite to fly when it's windy
- Design your own ice-lollies with different flavours and make them in your freezer
- Create your own Time Capsule container to keep your items in - it could be making a shoe box look brilliant or you could even make it from wood with a family member

**Computing** - How can I use IT to promote holiday destinations?

- On a computer/tablet, create a painting of your family at the beach
- Choose your favourite holiday digital photo and use different effects to make it look artistic - put different versions together to make it look like an Andy Warhol image (Appendix 6)
- Create a PowerPoint presentation about your favourite holiday destination

**Maths**

- Work out the cost of treats from the ice-cream van and how much change you would get if you paid with £5 or £10
- With the ice-lollies you've made in your design activity, give them prices and sell them to family members (at the music festival) - How much money have you made?
- Visit the NatWest Money Sense page which has lots of fun activities  
<https://natwest.mymoneysense.com/home/>
- Use a table to record how many bees, wasps, ladybirds and butterflies you see in 30 minutes
- Complete a table and a line graph of the temperatures for a week - On what day was the highest/lowest temperature? What the difference between them?

You might like to go to **Purple Mash** then click on **Maths** and then **Statistics** to help you present your work